Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SANATAN DHARAM POST – GRADUATE MAHILA MAHAVIDYALYA COLLEGE**
Name of the head of the Institution	**DR. (Mrs.) S.L. Rathee**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01663254214**
Mobile no.	**9812327272**
Registered Email	**principalsdmm@rediffmail.com**
Alternate Email	**infosdmmhansi@gmail.com**
Address	**Sabzi Mandi Road, Hansi**
City/Town	**Hansi**
State/UT	**Haryana**

Pincode	**125033**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mrs. Madhu Kakkar**
Phone no/Alternate Phone no.	**01663254365**
Mobile no.	**9671720070**
Registered Email	**principalsdmm@rediffmail.com**
Alternate Email	**infosdmmhansi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.sdmmhansi.com**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**http://www.sdmmhansi.com**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

| 1 | B+ | 75.10 | 2003 | 29-Apr-2003 | 28-Apr-2008 |

| 6. Date of Establishment of IQAC | 27-Aug-2012 |

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Planning and Organisation Major Planning done by IQAC during the year was as under: (i) cocurricular and extracurricular activities for the overall development of students. (ii) Planning for various activities organized by Women cell, Legal Literacy Cell, N.S.S., Career Guidance and Placement Cell etc. (iii) Proper planning and coverage of prescribed syllabus in time. (iv) Utilization of ICT Tools. (V) Timely implementation of administrative decisions.

2. In its endeavour to promote quality in education and broaden the horizons of learning a value added lecture series was commenced. It is a platform where by faculty members share their knowledge with the students through lectures

3. Periodic meeting with the principal:- To smoothen the coordination process in the college the IQAC held periodical meetings/discussions with faculty and non teaching staff. The objectives of such meeting was to improve the quality education & smooth functioning of the college. In this regards decisions were taken for the benefits of the students, repair and maintenance of the college building and increase of infrastructure i.e. extension of Adm. block, purchase of laptop Projectors etc. Road Safety Club was formatted, So that students could be aware about the road safety. Mentorship Scheme was implemented through IQAC meetings. Digital Learning Programme was also implemented during the year. Departmental Libraries were started in computer science department and music department. Prize money of sports, academic & cultural activities etc. was increase to encourage the students.

4. IQAC assesses the need and areas for capacity enhancement in faculty and non teaching. In this context faculty members were allowed to attend refresher, seminars and workshops etc. and non teaching staff were allowed to attend meeting organised by the university & D.H.E time to time. The focus here is on the development of skills and expansion of existing subject knowledge, research and administrative capabilities.

5. For holistic development different functions, lecturers and activities were arranged during the year (extention activities). Various workshops & seminars were arranged during the year.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To broaden the horizons of academic curriculum	Faculty Lecture Series was launched. The faculty lecture series had the twin objectives of providing students greater insights on nuanced contemporary issues as well as empowering faculty to go beyond their syllabus.
To facilitate greater information dissemination and convenience during admission process	Keeping in mind the convenience of applicants and their parents, the College followed a two-step strategy. In the first preadmission phase, a separate webpage was created pertaining only to admission which among other essential information, listed the procedure and documents required for admission etc. In the second phase, helpdesks consisting of faculty members and student representatives, along with display notice boards were set up to assist the applicants and parents towards smooth completion of admission formalities. A specific area was also designated of seating for parents of the applicants and visitors.
To promote capacity building and overall human resource development	Recognising the need for constant development and stimulation in academic and non-academic areas, the IQAC time to time organised following workshops/seminar during the current year: 1. Workshop of information of e-resources, e-books, e-journal. 2. Seminar on Responsibility of youth towards society. 3. Seminar on career opportunities. 4. Digital Lecture on e-resources. 5. Power point Presentation Competition. 6. Lecture on women empowerment through self realisation. 7. Seminar on Mahila Surksha & Women empowerment.
To promote research	College encourage young faculty members to pursue research work and enrolment in the Ph.D Programmes of different universities.
To enhance physical, IT and library infrastructure	The college has completely overhauled its Wi-Fi system in the academic year 2017-18. College has purchased projector & laptop for media room in college library. Library has added over 96 books belonging to a diverse spectrum ranging from research to fiction in the academic year 2017-18. As of now, there are 124056 books, e-books, e-journals and other academic literature housed in the college library. Currently, in the area of infrastructure, the focus is directed towards the

construction of Administrative block, Toilets, Smart Class Rooms etc. and renovation of auditorium.

To promote greater integration of students in the qualitative process of the College	With a view to facilitate greater representation of students in the quality process, the students were involved in IQAC, to facilitate greater permeation of quality initiatives amongst the students and to promote participative management in the college. The IQAC was constituted by taking a representational proportion of students across all courses and all years to provide a systematic representation of the student community in the quality process.
To promote greater stakeholder engagement in the qualitative process	To enhance stakeholder participation and coordination in the college, the IQAC held periodical meetings/discussions with the constituent units of the college viz., faculty, non-teaching staff, students. The objectives of such meetings was to enhance the feedback and coordination process. Further, a formal feedback mechanism was set up to facilitate the engagement of parents & alumni. The feedback and suggestions were obtained and utilised in the development and refinement of processes in the college.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, college has effective management information system. All the information are

received on college email id sent by University, UGC and other stakeholders. On routine basis all these information are circulated to the concerned staff members. Regular meetings were conducted with the staff to take timely decisions and for proper implementation. The various MIS employed by the college are as follows: 1. Students Admission Management System. 2. Students Attendance Management System. 3. Students Internal Assessment Management System. 4. Time Table Management System. 5. Library Information and Management System. 6. Accounting Management System. 7. Salary and Payroll Management System. 8. Press Note Management System. 9. Students Data Base Management System. 10. Students Placement Management System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to GJUS&T, Hisar and K.U, Kurukshetra follows the curriculum approved by the Board of studies of the Universities. At the beginning of the each semester proper strategy is developed for effective implementation of curriculum at departmental level. Teachers prepare their individual lesson plans to give proper pace to teaching and learning and to ensure the achievement of the learning outcomes. Syllabus is planned by individual teachers on weekly basis keeping in mind, the working days according to academic calendar of the university. For well planned curriculum delivery, faculty members, prepare lesson plan and upload it on the college website and same is displayed on the notice board. Faculty has to deliver their lecture during the semester according to the lesson plans. Faculty has to complete curriculum with in the time frame and requirement of the university. Documentation is maintained in the form of attendance records. While the academic curriculum and its calendar are governed by the GJUS&T, Hisar, its delivery involves careful

> **introspection and sustained implementation of the planning and delivery process over the period of the academic year. The college meticulously develops action plans taking into account the objectives of the curriculum, before the commencement of the academic year, the Time Table Committee of the College headed by time table incharge, plan and ensure effective and timely implementation of the curriculum through infrastructural planning i.e. as per number of classrooms. Lectures, Seminars and workshops by eminent personalities from academics, are held regularly to enhance the curriculum more application-oriented.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Swachh Bharat Internship Programme/Scheme was organised in Village Dhani Sankri and Village Dhana Kalan	13
BSc	Swachh Bharat Internship Programme/Scheme was organised in Village Dhani Sankri and Village Dhana Kalan	9

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college encourages feedback from all constituent units of the college viz. the students, faculty members, nonteaching staff, parents and alumni orally. During admissions, the college also provides additional contact details as support services. The IQAC solicits quality based feedback and suggestions from faculty, nonteaching staff, students, parents of the students, alumni and employers. Further, departmental level feedback is taken from faculty and students to enhance the teachinglearning process. Various feedback boxes have been installed at strategic places such as IQAC office and principal office. These feedback boxes are opened periodically and the feedback so received is duly analysed. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA Ist	320	0	345
BA	BA IInd	320	0	347
BA	BA IIIrd	320	0	324
BCom	B.Com Ist	240	0	117
BCom	B.Com IInd	240	0	150
BCom	B.Com IIIrd	240	0	152
BSc	B.Sc Ist	80	0	68
BSc	B.Sc IInd	80	0	65
BSc	B.Sc IIIrd	80	0	76
MA	MA(Eng) Ist	40	0	23
MA	MA(Eng) IInd	40	0	8
MCom	M.Com Ist	60	0	21
MCom	M.Com IInd	60	0	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1644	102	36	1	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	17	152	8	1	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per DGHE norms, our college has started mentorship scheme to enhance student's chances for success at all level i.e. under graduate and post graduate level where individual attention is being provided to each and every student. Faculty members are nominated by the college as group wise mentors. Students are divided into groups and each group is allocated a separate faculty member to look into the students grievances. In this lecture the role of a mentor is to encourage the personal and professional development of a mentee through the sharing of knowledge and information, expertise and experience. This is an additional lecture along with subjective lectures. This lecture is performed on Saturdays or once in a week. Incharge manages the mentorship classes. The purpose of this lecture is to motivate as well as to guide the students for their betterment in career future. For the attentiveness of the students some times a topic is chosen for discussion among students. The motive of it is to encourage the students as well as to educate them. A practical work of group discussion help the students to solve their problems, Student can seek advice from their allocated faculty not only in the field of education but also towards their career progression and future endeavours.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1746	47	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	5	12	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
**No Data Entered/Not Applicable !!!**		

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EN 23 25 HI 23 25 ES 23 25 HR 23 25 PS 23 25 EC 23 25 MA 23 25 MI 23 25 AA 23 25 PE 23 25 CS 23 25	Sem 1st 3rd 5th	01/12/2017	22/12/2017
BA	EN 24 26 HI 24 26 ES 24 26 HR 24 26 PS 24 26 EC 24 26 MA 24 26 MI 24 26 AA 24 26 PE 24 26 CS 24 26	Sem 2nd 4th 6th	01/05/2018	27/05/2018
MA	ENL 511 ENL 512 ENL 513 ENL 514 ENL 515 EN 71 EN 72 EN 73 EN 75 EN 77	Sem 1st 3rd	01/12/2017	22/12/2017
MA	ENL 521 ENL 522 ENL 523 ENL 524 ENL 525	Sem 2nd 4th	01/05/2018	25/05/2018
MCom	MC 101 MC 102 MC 103 MC 104 MC 105 MC 106 MC 301 MC 302 MC 303 MC 304 MC 308 MC 309 MC 314	Sem 1st 3rd	01/12/2017	22/12/2017
MCom	MC 201 MC 202 MC 203 MC 204 MC 205 MC 206 MC 207 MC 401 MC 405 MC 407 MC 408 MC 409 MC 418 MC 420	Sem 2nd 4th	01/05/2018	29/05/2018
BCom	BC 101 BC 102 BC 103 BC 104 BC 105 BC 106	Sem 1st	01/12/2017	28/12/2017

BCom	BC 201 BC 202 BC 203 BC 204 BC 205 BC 206 BC 207	Sem 2nd	01/05/2018	26/05/2018
BSc	CH 101 EN 01 BM 111 CH 23 PH 23 MA 23 CH 25 PH 25 MA 25	Sem 1st 3rd 5th	01/12/2017	22/12/2017
BSc	CHY 02 ENG 02 MAT 02 PHY 02 CH 24 PH 24 MA 24 SA 24 CH 26 PH 26 MA 26	Sem 2nd 4th 6th	01/05/2018	27/05/2018
BCom	C 361 C 362 C 363 C 364 C 365 C 368	Sem 3rd	01/12/2017	31/12/2017
BCom	C 561 C 562 C 563 C 564 C 565 C 569S	Sem 5th	01/12/2017	31/12/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is done according to the GJUST, Hisar rules.The college follows a systematic approach on Continuous Internal Evaluation. Students are evaluated at the level of classroom teaching. Multiple evaluation formats such as written tests, presentations, group discussions etc. are employed by faculty members at periodic intervals help to test the learning of the students in a comprehensive manner. Faculty members hold regular discussions on performance with students to help them to improve their gap areas. The overall internal evaluation framework is also studied and considered by Principal in the meeting of the college to further improve the effectiveness of the internal evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of the GJUST, Hisar, the college follows the academic calendar as prepared by the University. At the beginning of the session university uploads academic calendar on its websites for each semester and college follows the same. The academic calendar schedules the commencement and the closure of the semesters as well as the conduct of examination. The examination schedule is also prepared at University level which is followed by the college. Within the University documented academic calendar, the college also schedules its internal assessment work to adhere to the overall assessment requirements of the University. All activities of the college are scheduled by the principal and its staff jointly in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sdwomencollege.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	BSc Vth Sem	75	50	66.66
Nill	BSc	BSc VIth Sem	74	43	58.01
Nill	MA	MA Ist Sem	15	5	33.33
Nill	MA	MA IInd Sem	15	13	86.66
Nill	MA	MA IIIrd Sem	7	5	71.42
Nill	MA	MA IVth Sem	7	5	71.42
Nill	MCom	M.Com. Ist Sem	21	8	30.09
Nill	MCom	M.Com IInd Sem	21	17	80.95
Nill	MCom	M.Com IIIrd Sem	50	41	82.00
Nill	BA	BA Ist Sem	344	129	37.71
Nill	BA	BA IInd Sem	344	203	60.59
Nill	BA	BA IIIrd Sem	339	130	38.34
Nill	BA	BA IVth Sem	334	200	60.42
Nill	BA	BA Vth Sem	320	169	52.81
Nill	BA	BA VIth Sem	312	159	51.62
Nill	BCom	BCom Ist Sem	117	53	48.10
Nill	BCom	BCom IInd Sem	113	53	47.74
Nill	BCom	BCom IIIrd Sem	150	72	48.00
Nill	BCom	BCom IVth Sem	148	116	79.45
Nill	BCom	BCom Vth Sem	152	107	70.39

Nill	BCom	BCom VIth Sem	147	114	77.55
Nill	BSc	BSc Ist Sem	67	21	31.34
Nill	BSc	BSc IInd Sem	65	23	38.38
Nill	BSc	BSc IIIrd Sem	64	32	50.00
Nill	BSc	BSc IVth Sem	64	31	48.43
Nill	MCom	M.Com IVth Sem	50	40	81.63

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
colspan					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	16	1	0
Presented papers	3	15	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
15. Seminar on career opportunities	Vidya nagri institute, Hansi	2	1000
1. AIDS Awareness Training Programme	Haryana AIDS Control society, Govt, college HIsar	1	4
2. Blood Donation Camp	Unique Coaching Centre, Hansi	1	50
3. Swachh Bharat Abhiyan	D.G.H.E.	1	50

4. Lecture on Oral and Dental Health Care	N.S.S Unit, S.D. College, Hansi	1	1000
5. Tree plantation during one day NSS Camp	N.S.S. Unit, S.D. College, Hansi	1	50
6. Vigilance Awareness Week	N.S.S Women Cell	2	1000
7. Blood Donation Camp	Red Cross Society	1	11
8. Blood Donation Camp	Umeed Foundation, Hansi	1	3
9. Womens Day Celebration	J.C.I., Hansi Women Cell of S.D. College, Hansi	1	1000
10. Women empowerment through Self Realisation	Modi University, Rajsthan	1	1000
11. Natural Therapy Programme	Women Cell S.D. College, Hansi	1	1000
12. Seminar on Responsibility of youth towards society	Yuva Sewa Foundation	10	1000
13. Commerce wizard competition level1 by ICAI Delhi	ICAI Delhi	2	300
14. Seminar on career and insurace	S.B.I. Life Insurance, Hansi	1	1000

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Summer internship programme	DGHE, Panchkula, Haryana	1. Door to Door conversation 2. Natak on Swachhta 3. Speeches, Dance on song Beti Bacho Beti Padho 4. Rallies 5. Street cleaning 6. Awareness campaign 7. Waste collection	14	154
My Drug Free India	Prajapati Braham Kumari Ashram, Hansi	Lecture on Drug Free India Campaign	2	1000

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	00000

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13315	1710762	74	156025	13389	1866787
Reference Books	10577	1541091	16	5452	10593	1546543
e-Books	93809	0	0	0	93809	0
Journals	18	13670	0	15170	18	28840
Digital Database	0	0	0	0	0	0
CD & Video	206	0	6	0	212	0
Others(specify)	41	15110	0	0	41	15110
e-Journals	6247	5750	0	0	6247	5750

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
		No Data Entered/Not Applicable !!!	

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	8	5	0	0	3	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	110	8	5	0	0	3	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	35403	0	553992

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the college is to fulfill and upgrade the infrastructural requirements as and when such need arises. Various committees of the college are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. These include: 1. Advisory Committee 2. Timetable Committee 3. General Purchase Committee 4. Library Advisory Committee Procedure for maintenance of facilities: The college ensures regular maintenance and upkeep of all infrastructural facilities. Furniture and equipment are purchased on regular basis as per the requirements. The college has its own fulltime electrician, sweepers and gardeners. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for the maintenance of Generators, LAN, Printers, Projectors, Scanners, laptops and biometric attendance system. Procedure for utilisation of facilities: The decisions in respect to the proposals for initiating new programmes or activities in the college are taken in the Advisory committee. The timetable committees evaluate the possibilities of rational and optimal use of the time and space available. Rooms of different sizes are allotted in accordance with the size of the classes. They make recommendations periodically about the need for expanding the existing space, remodelling or reusing the existing space. Further, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, cocurricular and extracurricular activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Help	49	73900
Financial Support from Other Sources			
a) National	SC/BC Scholarship	442	2866543
b)International	0	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
1. My Drug Free India Meditation	29/09/2017	1000	Barhamkumari organization , Women cell, Social Science Commerce Department
2. Natural Therapy Programme	10/10/2017	1000	Dr. Ranjit Singh Health Care, Chandigarh.
3. Vigilance Awareness Week	03/11/2017	1000	D.G.H.E. and Women Cell
4. Women Empowerment Through Self Realization	08/02/2018	1000	Modi University, Rajasthan
5. Road Safety Club	22/02/2018	237	D.G.H.E
6. Mentorship	22/02/2018	1746	D.G.H.E. Teaching Faculty
7. Seminar on Career Insurance	24/02/2018	1000	S.B.I. Life Insurance
8. Seminar on Career Opportunities	26/02/2018	1000	Career Placement Cell
9. International Yoga Day	21/06/2018	1000	Patanjali Foundation Centre Govt.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Commerce wizard Competition	3	500	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
50	50	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
IKYA Human Capital Solution Delhi	150	45	ITI Majra Pyau, Hansi	56	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	71	B.Com.	Commerce	S.D.M.M.Hansi	M.Com.
2017	31	B.A.	Arts	S.D.M.M.Hansi	M.A. English

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union was not framed in 201718. Students representation was only through discipline committee students actively participated in maintaining discipline in the college. On the occasion of Teacher's Day students enact in place of teachers, so that student could understand the roll of teachers. Second purpose of this was to build up leadership quality in the students. College provide opportunity to students wherever they required i.e. stage setting, discipline duties and maintaining cleanliness in the college campus during all the functions organised in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

322

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

06.04.2018 Alumni meet was organised and formation of association was done in this meet.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different committees were constituted during the session. Incharges/coordinators of that committee were responsible for the work related to that committee. 2. Advisory committee was constituted during the session to help the principal in all the matters related to management/administration. 3. Different departments were given responsibilities for their concerned academic extra cocurricular activities. 4. Students roll becomes very important when they help in maintaining discipline during functions as well as when classes are going on.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human Resource Management: The aim of the human resource management in the college focuses on attracting, training, developing, motivating and retaining its human resources. The intention of the institution is to maximise the potential of each individual in their respective fields to the benefit of self and society. After the evaluation of needs, the strategies emphasize on creation and implementation of sustainable schemes for the benefit of the human resources.

Research and Development	Research and Development: The quality improvement strategies emphasize the role of research and faculty development in the Institution. These strategies focus on encouraging and promoting high quality research in the Institution. Under this the staff are encouraged for paper presentation and attending conferences. The college has subscribed to various International and National journals, in both print and electronic form to provide accessibility for the purpose of research and development. In consonance with its emphasis on promotion of research culture, the college as well as its IQAC encourages faculty members to attend faculty development programmes (FDPs) and workshops focusing on the development of research competencies and widening the research abilities of the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation: The quality improvement strategies for library aim at constant improvement and development of library services through updation of technology and employment of latest systems in library. Similarly, the quality improvement strategies for physical and ICT infrastructure focus on their regular maintenance and timely upgradation while ensuring its utility in the education process. As an outcome, the college completely overhauled its WiFi system to access to students, faculty members and nonteaching staff. Also, as extension of the strategy, multi media room of the college is projector enabled.
Admission of Students	Admission of Students: The focus here is on making the admission process smooth, informative, transparent and convenient. In this spirit, online system is adopted for admission process as per D.G.H.E guidelines, admission related queries are also answered through phone calls and emails. Admission Helpdesks are setup to facilitate prospective candidates. Contact details of nodal officers are displayed on institutional website and on the campus. Further, candidates are given specific time slots for formalizing admission to avoid excessive rush at the last minute and to ensure that the admission process is organised in a smooth and systematic manner. The quality strategies also aim at innovations in the admission process. This year, a dedicated webpage was created to ensure greater convenience and information dissemination to the applicants.
Curriculum Development	Curriculum Development: Curriculum is developed by the GJU.ST, Hisar and same is applied in the college . IQAC meticulously develops action plan for effective implementation of the curriculum. Before the start of every semester the teacher incharge/Departmental Time Table Committees conduct

	their departmental meeting with faculty members make plans taking into account the objectives of curriculum, number of teachers, students and infrastructure available in the college. IQAC ensure effective and timely implementations of the curriculum to enhance its utility and value. Lectures, seminars and workshops by eminent personalities from academics are held regularly to enhance the curriculum to a more application oriented frame work.
Teaching and Learning	Teaching and Learning: To enhance the multidimensionality of the discipline, eminent personalities from academics, corporate sector and government are invited for guest lectures and speaker sessions. Since training and development play a significant role in improving the quality of teaching and learning. IQAC conducts workshops and seminars on regular bases. The college further encourages the faculty to attend refresher and orientation courses, faculty development programmes and workshops to enhance their knowledge and skills. Believing that learning is a continuous process, the quality improvement strategies focus on making the learning process more wholesome and holistic to the development of student personality, with proportionate emphasis given to both curricular and extracurricular aspects. Faculty members provide personal mentoring and guidance to students on career. The college promotes extracurricular involvement amongst students by providing them the freedom to choose from a wide range of activites. The balance between the curricular and extracurricular activities facilitates an all round learning process that equilibrates between theory, application and real world skills such as time and team management.
Examination and Evaluation	Examination and Evaluation: While the examination and evaluation structure are governed by the GJUST, Hisar guidelines, the college attempts to improve the effectiveness of the internal assessment system. The quality improvement strategies focus on maintaining a proper assessment framework which is able to precisely evaluate the knowledge and understanding of the student while achieving the desired goals of interaction and learning. The strategies also focus on making the examination process more representative of the subject matter and stress on multidimensional evaluation. Faculty members are encouraged to assess students through multiple evaluation methods such as presentations, written examinations, and group discussions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning is done through meetings with staff. A diverse set of stakeholders including students, members of teaching and nonteaching staff, alumni, parents, employers and industry representatives are engaged in the planning and development process of the college. The timetable and other academic communication are displayed on the notice board for the students faculty members.
Administration	To better streamline the administrative work, database and records are maintained in electronic form. Notices and other correspondence pertaining to administration are proactively communicated via notices to respective stakeholders. The administrative wing of the college has already started digitization of its records for easy retrieval and storage. Statutory information, student related information and other important forms are uploaded on the institutional website on notice board. Administration promptly responds to email communication sent by university and DGHE.
Finance and Accounts	To ensure availability of data and longterm storage of records, the accounts department is ensuring digitisation of its records. The audited annual financial statements of the college are properly kept by the college administrative staff. Further, ecompliance to regulatory authorities is done on a timely basis as and when required.
Student Admission and Support	The admission process in the college is administered and regulated by the G.J.U.ST, Hisar. To augment the online admission process of the University, the college has taken several initiatives to improve the timeliness and spread of information dissemination required for greater convenience in the process. Soft copies of the college prospectus and specimen admission forms along with detailed instructions on how to fill them were also uploaded on the webpage. The contact details of the nodal officers for admission process and the Admission Grievance Committee were also widely publicised. Any query regarding the admission process was appropriately and timely responded to by the nodal officers for admission.
Examination	While the examination schedule is administered by the G.J.U.ST, Hisar. College takes proactive measures to ensure relevant and timely information dissemination amongst students. Notifications prior to examination such as submission of examination form are timely displayed on college notice boards. Information pertaining to collection of admit cards and other examination related formalities are also communicated to students through

notice board. Similarly, examination duties are intimated to faculty members. Further, internal assessment records, attendance record are displayed on the notice board. Subsequent revisions in internal assessment records are also communicate.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mrs. Shilu Mrs. Savita	NIL	NIL	2985

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on History Political Science	1	24/07/2017	12/08/2017	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	34	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Child Care Facility/ Maternity Leave for teachers E.S.I. for teachers provident fund	E.S.I. Provident Fund	1. Earn while you learn scheme amounted to Rs. 5880/ 2. Financial support/help to poor students was given Rs. 73900/ during the year 3. SC Scholarship BC Scholarship 4. Maternity Leave for students 5. Book Bank facility in the college library for needy students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public institution college conducts its audit process in accordance with exact guidelines of university D.G.H.E./ Haryana Govt. Accordingly institution has appointed a clerk for preparing financial statements and college has regularly audited the financial accounts from Chartered Accountant appointed by Administrators/ SDM of the college. For external audits, University inspection committees, auditors from DGHE and Auditor General of central government visits the college time to time for auditing work.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nill | No | Nill |
| Administrative | No | Nill | Yes | CA of the college |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Through Parent Teacher meeting college seeks feed back from the parents of the students studying in the college. The feed back is then analysed to improve the functioning of the college. Further there is active interaction with parent during the admissions.

6.5.3 – Development programmes for support staff (at least three)

1. The college actively encourage the supporting staff to pursue higher education. 2. Library Staff guided by librarian time to time for smooth working. Further from time to time college sends its supporting staff to attend meeting organise by D.G.H.E University for update their knowledge regarding college work i.e. admission and scholarship etc. 3. Total expenditure incurred by the college on ESI PPF for Teaching NonTeaching Staff amounted Rs. 44472/

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Instruction were given by the principal to improve the result of the college Decision was taken to maintain Departmental Libraries. For mation of Road Safety club to aware the students for Road Safety.	22/02/2018	22/02/2018	22/02/2018	5

2018	To constitute Road Safety Club as per the guidelines given by the High Court	22/02/2018	22/02/2018	22/02/2018	5
2018	Initiatives taken for revision of prize distribution amount for students.	10/03/2018	10/03/2018	10/03/2018	7
2018	Decision was taken to increase Prize money for the benefit of the students.	10/03/2018	10/03/2018	10/03/2018	6
2018	Formation of IQAC Cell	15/05/2018	15/05/2018	15/05/2018	7
2017	IQAC meeting cum discussion	21/08/2017	21/08/2017	21/08/2018	7
2017	Initiatives taken for economic help of economically weeker students.	24/08/2017	24/08/2017	24/08/2017	6
2017	Suggestions were given for raising of funds by motivating the students for donation of library security purchase of exhaust fans, projectors for benefit of students and laptop for library	24/08/2017	24/08/2017	24/08/2017	6
2018	Initiatives taken for implementation of mentorship and digital learning programme	01/02/2018	01/02/2018	01/02/2018	6
2018	Decision was taken for implementation of mentorship scheme Digital learning Programme	01/02/2018	01/02/2018	01/02/2018	6

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Women's Day celebrationseminar on Mahila Suraksha Women Empowerment	08/03/2018	08/03/2018	1000	0

2. Lecture on women empowerment through self realisation	08/02/2018	08/02/2018	1000	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has taken all the possible initiatives to make the campus green Ecofriendly 1. Tree Plantation in the college campus is a regular activity of the NSS Unit. Gardens maintained by the college adds greenery to the college. 2. Under Swachh Bharat Abhiyan college orgainzed cleanliness drive in villages and in the college 3. Transition from normal bulbs

to power conserving LED lighting. 4. Employment of sprinklers based watering system in its gardens and sports fields. 5. Proactive monitoring of lights and fans left switched on. 6. Minimising of energy consumption through systematic monitoring. 7. Promotion of Public transport and car pooling. 8. Ornamental plants in the pots are planted. 9. Civic Sense is Cultivated 10. Lectures, Essay competitions, seminars, workshops, poster making and slogan competition are held for eco friendly environment awareness to the students. 11. White wash is regularly done. 12. NSS Volunteers give SHRUM DAAN to level the ground and weed out the extras from plants. 13. Disposal of garbage is regularised.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 : Holistic Development of girls students through college activities Best Practice 2 : Moral Education

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust The college started functioning in HANSI in 1970 offering seven subjects with few students. Now there are approximately 1750 students studying in various streams. Prominent among the courses offered presently are B.A., B.Com, B.Sc. Non-Medical, M.Com., M.A English. Apart from this, One Add-on Course is offered along with their regular degree courses give students an advantage in the job market. Students opting for Fashion Designing can either enter the profession directly. Job oriented Course Art & Designing provide opportunities to students to start their own enterprises. 1. Courses like B.Com., M.Com., B.Sc.(Non Medical) provide excellent opportunities in the area of Banking, Indian Economic Services, Re-search, Business , Self employment and State and Central government Services. Study of Languages opens up various opportunities in the area of Journalism, Public Relations, Writing, Translation and Mass Communication. Add- on Courses Such as Art & Designing and Painting and Fashion Designing enhance the possibility and employability in various sectors and give chances to girls for self-employment too. Achieving excellence in sports also helps our sport persons to secure good government jobs. 2. Management of the college is not existing it was dissolved in june 2016. College is working under S.D.M./Administrator Construction work is not allowed due to court cases only maintenance

could be done. This is the major problem that college is facing. From 2007 principal's post is lying vacant even then officiating principals are making best efforts to run the college smoothly. College is suffering from the lack of permanent staff also, only five permanent teaching staff are available in the college. 3. In spite of these problems every efforts is made to provide good academic atmosphere to students conducive for learning. The laboratories are upgraded and other infrastructure is added as needed regularly. Most of the students belong to backward rural areas of Haryana. Their parents are reluctant to send their daughters to co-educational colleges. This college has been catering the needs of this conservative section of Society. The safe and secure environment of the college encourages parents to send their daughter for higher education. Hence college is providing education to girls students of the rural area of Haryana. This is the main achievement of the college. Most of the students have a rural and conservative background. Their choices are influenced by their parents who decide the subjects of their wards and future plan to take up for graduation. We introduced BCA & BBA courses in the college but due to lack of interest of the students these courses could not be run, so the college had to close down these courses. As the College caters to the need of a backward area of Haryana choice of Subjects and future plans are influence by their parents and elders in the family. Lack of quality education in schools leads to a phobia of English language. The student getting admission in B.A. Ist and

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The institution is committed to work for the betterment of its students and empowering them with the right kind of education. It is rightly said that educated girl can transform two families. By ensuring overall development of the students, the institution is contributing to the overall growth of the society and country at large. In this context our future plan of action is to construct/implement the following things. 1. Administrative Block. 2. Toilets to be reconstructed. 3. Smart Class room. 4. To start some new courses for students in college. 5. Installation of R.O. Submersible 6. Continuation of Best Practices. 7. Complete Digitisation as per university D.H.E. requirement i.e. Admission, Lesson Plan, scholarship lecture shortage, DMC Library work etc. Curricular Aspects: Increase in ValueAdded and skillenhancement courses for both undergraduate and postgraduate students. Enhancing the feedback mechanism. TeachingLearning and Evaluation: Developing and promoting innovation in teachinglearning methodologies. Enhancing the application orientation of the curriculum by incorporating more field work, guest lectures, projects and training. Research, Innovations and Extension: Organising International and National seminars/conferences on various relevant themes. Organising workshops for faculty,

nonteaching staff and students on a periodic basis. Infrastructure and Learning Resources: Enhancing the teachinglearning infrastructure of the College. Embracing the latest in Library sciences. Student Support and Progression: Enhancing the role, accuracy and timelines of information for student support. Governance, Leadership and Management Facilitating greater stakeholder engagement in the decision making process of the College. Development of more streamlined MIS based systems in the College and greater integration of ICT based systems. Institutional Values and Best Practices: • Promotion of inclusiveness and better environmental practices in the College such as greater adoption of, Solid Waste Management and Water Management. • Broadening the horizons and scope of Institutional Social Responsibility. • Incorporating greater valuedriven and goaloriented education pedagogy.