Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SANATAN DHARAM POST – GRADUATE MAHILA MAHAVIDYALYA COLLEGE**
Name of the head of the Institution	**Dr. Suresh Kumar Gupta (Regular appointment)**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01663254214**
Mobile no.	**9896324110**
Registered Email	**principalsdmm@rediffmail.com**
Alternate Email	**madhukakkar1234@gmail.com**
Address	**Sabzi Mandi Road**
City/Town	**Hansi**
State/UT	**Haryana**

Pincode	**125033**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mrs. Madhu Kakkar**
Phone no/Alternate Phone no.	**09671720070**
Mobile no.	**9671720070**
Registered Email	**principalsdmm@rediffmail.com**
Alternate Email	**madhukakkar1234@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://sdmahilamahavidyalya.ac.in/**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**https://sdmahilamahavidyalya.ac.in/**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**

1	B+	75.10	2003	20-Apr-2003	20-Apr-2008

6. Date of Establishment of IQAC	27-Aug-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. Promotion of research opportunities for faculty member. 2. More Emphasize was given to increase the teaching learning infrastructure of the college. 3. To Incorporate the Latest in the Library Sciences.	25-Apr-2018 1	1000
4. To Reinforce the role, accuracy and timeless of information for student support. 5. To enhance the feedback mechanism. 6. To Extend the horizons and scope of institutional social responsibility.	25-Apr-2018 1	1000
7. For application orientation of the curriculam more guest Lectures should be incorporated 1. Incharge were appointed for carrier Related activities. Cleanliness, leadership skills and for Time Management Skills etc. 2. TA/DA was Revised of Resource	06-Sep-2018 1	1000
Purchase of wireless Microphones for the college and matting for college Auditorium was approved unanimously.	18-Sep-2018 1	1000
Decision was taken regarding election of student union in the college and committee was constituted in this regard	11-Oct-2018 1	1000
Direction for choreography item was appointed to participate in youth festival	17-Oct-2018 1	1000
Decision was taken regarding mending of Damage walls and ceiling of the college	21-Jan-2019 1	1000
1. Decision was taken to repair and replace the water coolers ,to maintain the R.O. and water tank according to the requirement. 2.	20-Apr-2019	1000

Repairing of ceiling and floor of student centre was approved unanimously.	1	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Planning and Organisation Major Planning done by IQAC during the year was as under: (i) Cocurricular and Extracurricular activities for the overall development of students. (ii) Planning for various activities organized by Women cell, Legal Literacy Cell, N.S.S., Career Guidance and Placement Cell etc. (iii) Proper planning and coverage of prescribed syllabus in

time. (iv) Utilization of ICT Tools. (V) Timely implementation of administrative decisions. 2. In its endeavour to promote quality in education and broaden the horizons of learning a value added lecture series was commenced . It is a platform where by faculty members share their knowledge with the students through lectures. 3. Periodic meeting with the principal: To smoothen the coordination process in the college the IQAC held periodical meetings/discussions with faculty and non teaching staff. The main objectives of such meeting were to improve the quality education smooth functioning of the college. In this regard decisions were taken for the benefits of the students, repair and maintenance of the College building enhancement of infrastructure and to improve the Quality of Education. 4. IQAC assesses the need and areas for capacity enhancement in faculty and non teaching. In this context faculty members were allowed to attend refreshers, seminars and workshops etc. and non teaching staff were allowed to attend meeting organised by the university D.H.E time to time. The focus here is on the development of skills and expansion of existing subject knowledge, research and administrative capabilities. 5. For holistic development various functions, lecturers, workshops, seminars and activities were arranged during the year .

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote greater stakeholder engagement in the qualitative process	To enhance stakeholder participation and coordination in the college, the IQAC held periodical meetings/discussions with the constituent units of the college viz., Faculty, Non-Teaching staff and students. The objectives of such meetings was to enhance the feedback and coordination process. Further, a formal feedback mechanism was set up to facilitate the engagement of parents & alumni. The feedback and suggestions were obtained and utilised in the process of development and refinement in the college
To promote greater integration of students in the qualitative process of the College	With a view to facilitate greater representation of students in the quality process, the students were involved in IQAC, to facilitate greater permeation of quality initiatives amongst the students and to promote participative management in the college. The IQAC was constituted by taking a representational proportion of students across all courses and all years to provide a systematic representation of the student community in the quality process.

To enhance physical, IT and library infrastructure	College is giving more Focus on computers maintenance and wi-fi system in this regard. Library has added over 17 books belonging to a diverse spectrum ranging from research to fiction in the academic year 2018-19. As of now, there are 3166060 books, e-books, e-journals and other academic literature housed in the college library. Currently, in the area of infrastructure, the focus is directed towards the construction of Administrative Block, Toilets, Smart Class Rooms etc. and renovation of Auditorium.
To promote Research	College encourages young faculty members to pursue research work and to enroll in the Ph.D Programmes in different universities.
To promote capacity building and overall human resource development	Recognising the need for constant development and stimulation in academic and non-academic areas, the IQAC organised time to time following workshops/ seminars during the current year: Two days orientation programme for students:- 1. Lecture of Awareness on Sanitation and Menstrual Hygiene 2. Self Defence Training Programme and Martial Arts. 3. Training on E-mail writing, Presentation skills and Interview skills. 4. Two days workshop on Career Awareness and Competitive Exams. 5. One day Seminar on Importance of sports and Physical Fitness among youth. 6. Seminar on Health related Issues. 7. Workshop on Self skills. 8. Workshop on Fashion Designing. 9. Seminar on Drug Free India. 10. Seminar on Financial Planning and Mutual Fund Investment. 11. Seminar on General Cancer Awareness. 12. Four days Skill India Campaign. 13.Seminar on Banking, Digital and Education Loan 14. Mann Ki Baat Modi Ji Ke Sath. 15. One Week workshop on Self Grooming. 16. Seminar on Beauty Tips, Eye Make-up, Skin Treatment and Hair Treatment etc. 17. Motivational Programme for students.
To facilitate greater information dissemination and convenience during admission process	Keeping in mind the convenience of applicants and their parents, the College followed a two-step strategy. In the first phase of preadmission, a separate webpage was created pertaining only admission which among other essential informations, listed the procedure and documents required for admission etc. In the second phase, helpdesks consisting of faculty members and student representatives, along with display on notice boards were set up to assist the applicants and parents towards smooth completion of admission formalities. A specific area was also designated of seating for applicants , parents and visitors.
To broaden the horizons of	Faculty Lecture Series was launched. This series had twin objectives to provide students greater insights on nuanced contemporary issues as well

academic curriculum	as empowering the faculty to go beyond their syllabus. Mentorship scheme is doing well in this regard.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
SDM Sh. Virender Sehrawat, Hansi	01-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	03-Nov-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, college has effective management information system. All the information are received on College Email id sent by University, UGC and other stakeholders. On routine basis all these information are circulated to the concerned staff members. Regular meetings were conducted timely with the staff to take decisions and for proper implementation. The various MIS employed by the college are as follows: 1. Students Admission Management System. 2. Students Attendance Management System. 3. Students Internal Assessment Management System. 4. Time Table Management System. 5. Library

Information and Management System. 6.
Accounting Management System. 7. Salary and
Payroll Management System. 8. Press Note
Management System. 9. Students Data Base
Management System. 10. Students Placement
Management System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to GJUS&T, Hisar and K.U, Kurukshetra follows the curriculum appr
studies of the Universities. At the beginning of the each semester proper strategy is deve
implementation of curriculum at departmental level. Teachers prepare their individual lesson
pace to teaching, learning and to ensure the achievement of learning outcomes. To deliver
faculty members prepare lesson plans and upload it on the college website and same is displaye
Faculty has to deliver their lecture during the semester according to lesson plans. Facul
curriculum with in the time frame and requirement of the university. Documentation is maint
attendance records. While the academic curriculum and its calendar are governed by the GJUS&
involves careful introspection and sustained implementation of the planning and delivery proc
the academic year. The college meticulously develops action plans taking into account the
curriculum before the commencement of the academic year, the Time Table Committee of the Co
table incharge, plans and ensure effective and timely implementation of the curriculum thro
planning i.e. as per number of classrooms. Lectures, Seminars and Workshops by eminent persona
are held regularly to enhance the curriculum more application-oriented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
NIL	NIL	Nil	0	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates

Nill	NIL	

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if ap year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/E
BSc	Non-medical	02/07/2018
MCom	General	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Dipl
Number of Students	0	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Stud
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	
BA	Swachh Bharat Internship Scheme Swachh Bharat Internship Programme/Scheme was organised in Village Dhani Sankri and Village Dhana Kalan	

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	

Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college encourages feedback from all constituent units of the college viz. the students, f
teaching staff, parents and alumni orally through meeting. During admissions, the college also
contact details as support services. The IQAC solicits quality based feedback and suggestions
teaching staff, students, parents of the students, alumni and employers. Further, departmental
taken from faculty and students to enhance the teaching-learning process. Various feedback box
at strategic places such as near IQAC office and principal office. These feedback boxes are op
the feedback so received is duly analysed. The analysis of such feedback is done on an institu
case of any grievance, the appropriate department initiates an enquiry and proposes suitable a
the Principal. In order to receive feedback from Students, Questionnaires were filled up by th
properly analysed so that the Quality of Education could be improved.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application rece
BCom	B.Com.I	240	237
BSc	B.Sc.III	80	0
BSc	B.Sc.II	80	0
BSc	B.Sc.I	80	127
BA	B.A.III	320	0
BA	B.A.I	320	770
BA	B.A.II	320	0
BCom	B.Com.II	240	0
BCom	B.Com.III	240	0
MA	M.A.I	40	46

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teacher available in the institution teac only PG courses
2018	1489	80	70	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof sma classrooms
43	43	9	8	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per DGHE norms, our college has started mentorship scheme to enhance student's chances for success at all level i.e. under gra where individual attention is being provided to each and every student. Faculty members are nominated by the college as group divided into groups and each group is allocated a separate faculty member to look into the students grievances. In this lecture the the personal and professional development of a mentee through sharing of knowledge and information, expertise and experience along with subjective lectures. This lecture is performed on Saturdays or once in a week. Incharge manages the mentorship classes to motivate as well as to guide the students for their betterment in career future. For the attentiveness of the students some times among students. The motive of it is to encourage the students as well as to educate them. A practical work of group discussion he problems Student can seek advice from their allocated faculty not only in the field of education but also towards their career prog

Number of students enrolled in the institution	Number of fulltime teachers
1569	43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
17	5	12	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International leve
bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowshi or recogni
Nill	nil	Nill	n

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year
BA	101,102,03,104,025,026,	1,2,3,4,5,
BCom	101,102,103,104,105,106,201,202,203,,204,205,206,301,302,303,304,305,306	1,2,3
BCom	403,404,405,406,501,502,503,504,505,506,601,602,603,604,605,606	4,5,6
BSc	102,103,104,105,106,107,202,203,204,205,206,207,201,202,203,301,302,231,232	1,2,3
BSc	241,242,243,401,402,204,24,25,25,25,26,26,26	4,5,6

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is done according to the GJUST, Hisar rules.The college follows a syst
Continuous Internal Evaluation. Students are evaluated at the level of classroom teaching.
formats such as assignments written tests, presentations, group discussions etc. are employed
periodic intervals to test the learning of the students in a comprehensive manner. Faculty
discussions on the performance of students and to help them to improve their gap areas. Th

evaluation framework is also discussed by Principals staff members in the meeting of the c
improvement and effectiveness of the Internal Evaluation System.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of the GJUST, Hisar, the college follows the academic calendar as
University. At the beginning of the session, University uploads academic calendar on its websi
and college follows the same. The academic calendar schedules the commencement and the closure
well as the conduct of examination. The examination schedule is also prepared at University le
by the college. Within the University documented academic calendar, the college also schedules
assessment work to adhere the overall assessment requirements of the University. All activitie
scheduled by the principal and its staff jointly in the meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students pass examinatio
26	BA	nil	318	137
401	MCom	nil	19	19

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and

https://sdmahilamahavidyalya.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount
Nill	00	NIL	0	

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the y

Title of workshop/seminar	Name of the Dept.
Information about banking system	Punjab National Bank

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of
NIL	NIL	NIL	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	
NIL	NIL	NIL	NIL	NIL	

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awar
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact F
Nill	NIL	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Te

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Num
NIL	NIL	NIL	Nill	0	NIL	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af
NIL	NIL	NIL	Nill	0	0	

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	4	17
Presented papers	4	14

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government O
NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of tea participated in

		activities
Three days Programme for students on "Raksha Bandhan Naritav ka Parav"	**Patanjli Yogepeeth.**	**2**
Swadeshi Apnao Videshi Ghatao	**D.G.H.E.**	**1**
Hindi Diwas 14.09.2018	**Women cell Hindi Deptt. Chief Guest Speaker Sh. Mahender Jain(Sahityakar½**	**2**
Women's Day Celebration A Lecture on Sensitization Menstural Hygiene Awareness 08.03.2019	**Women Cell Social Science Deptt. JCI Hansi.**	**2**
Workshop on Ubharta Bharat Nai Aashye	**A.B.V.P, S.D.M.M., Hansi Social worker, Hansi.**	**2**
One Day Seminar on Importance of Sports and Physical fitness among youth 26.11.18	**Dr. Yaswant Asstt. Prof. Physical Edu Deptt. Sports incharge of Lala Lajpat Rai University of Veterinary Animal Science.**	**3**
Work Shop on Soft Skills 12.01.2019	**Dr. Pragyakaushik Asstt. Prof. Mass Communication Deptt. G.J.U.S T, Hisar**	**1**
ICAI Commerce Wizard Competition Level I 27.01.2019	**ICAI Delhi S.D.M.M, Hansi.**	**2**
Seminar on Sadak Suraksha Jeevan Raksha	**Central Govt. Haryana govt. Initiative.**	**3**
Seminar on General Cancer Awareness 09.03.2019	**Dr. Vineet Talwar Rajiv Gandhi Cancer Institute Research Centre New Delhi.**	**1**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of
NIL	**NIL**	**NIL**	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programme Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	N t part suc
Red Cross	Indian Red Cross Society organised at H.A.U, Hisar	Youth Red Cross Training Camp 25th Feb. To 1st March	
Legal Literacy Cell	Govt. College, Hisar	District Level Competition of Legal Literacy Cell	
Women Cell	Smaaj Sevi Sanstha Lokhit Patanjali Yogpeeth	1. Mehandi Rachao Competition 2. Patanjali Yogpeeth "Swadeshi Apnao Videshi Hatao" 3. Blood Donation Camp	
Awareness Programme	Dr. Vineet Talwar from Rajiv Gandhi Cancer Institute and Research Centre	Seminar on General Cancer Awareness	
Drug Free India Campaign	By Haryana Govt. Collabration with Art of Living at G.J.U. Hisar	Awareness Programme for students	
Constitution Electoral Club	D.G.H.E. District Election officer, Hisar	453 Voter Card of new students 2. Launch of Voter Awareness form 3. Voters day celebration Student Election in the college	
. National Road Safety week 4th to 10th Feb.	D.G.H.E	Road Safety Awareness Test 2. Essay Writing Competition 3. Seminar on Traffic Rules 4. Railly to spread Awareness and the Importance of Traffic Rules 5. Slogan Writing Competition	
Swachh Bharat Summer internship programme	DGHE, Panchkula, Haryana	Door to Door conversation 2. Natak on Swachhta 3. Speeches, Dance on song 'Beti Bachao Beti Padhao' 4. Rallies 5. Street cleaning 6. Awareness campaign 7. Waste collection	
Gender Champions in educational Institutions	Ministry of Women Child development	1. Slogan writing Competition 2. Group Discussion 3. Lecture (By Expert BJP member Neha Dhawan) 4. Pledge Signature on the wall sheet 5. Visit to Civil Hospital 6. Visit to	

		Mahila Police Station 7. Poster Making Competition 8. Pepper Spray	
Students Election	State Govt.	Nill	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
NIL	NIL	NIL

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. durin

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration
NIL	NIL	NIL	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. durin

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructu
200000	174100

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Others
Class rooms
Laboratories
Seminar Halls
Video Centre
Number of important equipments purchased (Greater than 1-0 lakh) during the current year
Number of important equipments purchased (Greater than 1-0 lakh) during the current year
Value of the equipment purchased during the year (rs. in lakhs)
Value of the equipment purchased during the year (rs. in lakhs)

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
Soul 2.0	Partially	2.0

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		
e-Journals	3828	5900	0	0	382
e-Books	80409	0	0	0	804
Text Books	13389	1726364	11	5648	134
Reference Books	10593	15464	6	2115	105
Journals	15	27480	0	0	1
CD & Video	212	0	2	0	21
Others(specify)	42	0	0	0	4

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of la
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Ba
Existing	110	8	5	0	0	3	4	
Added	0	0	0	0	0	0	0	
Total	110	8	5	0	0	3	4	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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500 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, durir

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure
25000	23999	800000	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports com etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facil: library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be ava: Website, provide link) The policy of the college is to fulfill and upgrade the infrastructura

when such need arises. Various committees of the college are constituted to plan and ensure infrastructure is in line with its academic growth and is optimally utilized. These include: 1 Timetable Committee 3. General Purchase Committee 4. Library Advisory Committee Procedure facilities:- The college ensures regular maintenance and servicing of all infrastructural fac: equipment are purchased on regular basis as per the requirements. The college has its own fu sweepers and gardeners. The College awards Annual Maintenance Contracts (AMCs) to external ag for the maintenance of Generators, LAN, Printers, Projectors, Scanners, laptops and biometri: Procedure for utilisation of facilities: The decision are taken in Advisory Committee regard initiate new programmes activities in the college. The timetable committees evaluate the poss and optimal use of the time and space available. Rooms of different sizes are allotted in acco: the classes. They make recommendations periodically about the need for expanding the existing re-using the existing space. Further, suggestions are made for the most efficient use of the mind the need to balance academics, co-curricular and extra-curricular activi

https://sdmahilamahavidyalya.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of st
Financial Support from institution	Financial Help	3
Financial Support from Other Sources		
a) National	POST METRIC SCHOLARSHIP SC/BC 390	390
b) International	NIL	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language l Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencie:
One Week Workshop on E-mail writing, Presentation skills and interview skills	10/09/2018	30	Library I
Seminar on Health Related Problems.	20/11/2018	1000	Women Cell Chief Spea

Motivational Programme	10/01/2019	Nill	Commerce Deptt. Guest Mountaineering In
Work Shop on Soft Skills	12/01/2019	1000	Dr. Pragya Kaushik As Communication D
Movie shown to M.A. (Pr.) "Train to Pakistan by Khushwant singh"	21/02/2019	Nill	Englisl
Seminar on Banking Digital Education Loan.	14/03/2019	1000	Eco.
Mentorship	Nill	Nill	All College 1
International Yoga Day	21/06/2019	1000	Patanjali Founda
Educational Movie (Kanthapura)	23/10/2018	Nill	By Engli
Educational Tour (Agra, Mathura, Vrindavan)	29/01/2019	Nill	Ni

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the yea

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number who have com
2018	Lecture on career awareness competition exams vedic maths	450	450	N
2018	Extension Lecturer on "Importance of Sports & Physical Fitness Among Youth" for Better growth	Nill	300	N
2019	ICAI Commerce Wizard	200	200	N
2019	Workshop on "Softskills"	Nill	300	N
2019	Four Day Registration Campaign Lead under "Skill India Campaign"	Nill	1117	N

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and raggin

Total grievances received	Number of grievances redressed	Avg. number of days for ⌐

0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number parti
IKYA Human Capital Solution Delhi	150	45	Kanya Mahavidyalya, Kharkoda Govt. P.G. College, Hisar	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2018	71	B.Com.	Commerce	S.D.M.M.Hansi M.Com.
2018	31	B.A.	Arts	S.D.M.M.Hansi

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/ Government Services)

Items	Number of students selected/ qualifying
NET	6

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	N
Organised Teej Festival in College	college level	
Organised Independance Day in College	college level	
janmashtami	college level	

Organised Teacher's day in college	college level
Organised Talent Show in College	college level
Organised Republic Day in college.	college level
talent show	college level
Raksha Bhandhan celebration	college level

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID
2018	silver	National	1	Nill	20
2018	silver	National	1	Nill	20
2018	gold	National	1	Nill	20

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the in

Activity of Student Council representation of students on academic administrative bodies/
institution (maximum 500 words) The Process of election for framing students' council at col
year 2018-19. The institution has a well functional student council which takes care for aug
infrastructural, academic and administrative activities for student benefit and welfare. The
successful Oath Taking Ceremony for various elected student, representative of different com
provides a platform for an active participation of the students in the various academic and a
including other activities . This empowers the students in gaining leadership qualities , ru
execution skills. Various activity societies like library society, cultural activity society
students council along with college management for smooth running of the tasks. Youth festiva
institution by the students council and the college management in which various cultural acti
performed. Its selection, constitution, activities and funding:- • Each council has a represen
is called class committee and includes student member too. • The student members bring for
suggestions of the entire class with respect to the faculty, subjects, syllabus and other th
class. • The composition of students member is according to voting, for all classes. • The s
students in sharing their ideas, interests and concerns with Lecturers and Principal. It often

for wide activities, including social events, community projects, help needy people and helps
also. • Thus the college students council have shown an active participation along with the c
enhancing the name and fame of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

41

5.4.3 – Alumni contribution during the year (in Rupees) :

2050

5.4.4 – Meetings/activities organized by Alumni Association :

On dated 06.04.2019 Alumni meet was organised in SDMM under the chairmaship of Principal Dr
During the meeting Following activities were performed • Cultural Activities Games • Shar:
experiences by the alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different committees were constituted during the session. In-charges/coordinators of t
responsible for the work related to that committee. 2. Advisory committee was constituted dur:
the principal in all the matters related to management/administration. 3. Different depar
responsibilities for their concerned academic extra co-curricular activities. 4. Students
important when they help in maintaining discipline during functions as well as when clas

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Examination and Evaluation	3 Examination and Evaluation:- While the examination and evaluation structu GJUST, Hisar guidelines, the college attempts to improve the effectivene assessment system. The quality improvement strategies focus on maintaining framework which is able to precisely evaluate the knowledge and understandin achieving the desired goals of interaction and learning. The strategies als examination process more representative of the subject matter and stress evaluation. Faculty members are encouraged to assess students through multi such as presentations, written examinations, and group discu
Curriculum Development	1 Curriculum Development:- Curriculum is developed by the GJU.ST, Hisar and college . IQAC meticulously develops action plan for effective implementati Before the commencement of every semester the teacher in-charge/Departmental conduct their departmental meeting with faculty members make plans takir objectives of curriculum, number of teachers, students and infrastructu college. IQAC ensure effective and timely implementations of the curriculum and value. Lectures, seminars and workshops by eminent personalities from regularly to enhance the curriculum to a more application orier
Admission of Students	1 Admission of Students:- The focus here is on making the admission process transparent and convenient. In this spirit, online system is adopted for ad D.G.H.E guidelines, admission related queries are also answered through ph Admission Help-desks are set-up to facilitate prospective candidates. Cont officers are displayed on institutional website and in the campus also. Fu given specific time slots for formalizing admission to avoid excessive rush to ensure that the admission process is organised in a smooth and systemati strategies also aim at innovations in the admission process. This year, a created to ensure greater convenience and information dissemination to
Human Resource Management	6 Human Resource Management:- The aim of the human resource management in t attracting, training, developing, motivating and retaining its human resou the institution is to maximise the potential of each individual in their res benefit of self and society. After the evaluation of needs, the strategies and implementation of sustainable schemes for the benefit of the hu
Teaching and Learning	2 Teaching and Learning:- To enhance the multi-dimensionality of the di personalities from academics, corporate sector and government are invited f speaker sessions. Since training and development play a significant role ir of teaching and learning. IQAC conducts workshops and seminars on regular further encourages the faculty to attend refresher and orientation courses programmes and workshops to refine their knowledge and skills. Believing continuous process, the quality improvement strategies focus on making the

wholesome and holistic to the development of student personality, with propo given to both curricular and extra-curricular aspects. Faculty members prov and guidance to students regarding their bright career. The college promo involvement amongst students by providing them the freedom to choose, fr activites. The balance between the curricular and extra-curricular activiti round learning process that equilibrates between theory, application and rea time and team management.

Research and Development	4 Research and Development:- The quality improvement strategies emphasize th faculty development in the Institution. These strategies focus on encouragi quality research in the Institution. Under this, The Teaching members are presentation and attending conferences. The college has subscribed to vari National journals, in both print and electronic form to provide accessibili research and development. In consonance with its emphasis on promotion of college as well as its IQAC encourages faculty members to attend faculty d (FDPs) and workshops focusing on the development of research competencie research abilities of the faculty.
Library, ICT and Physical Infrastructure / Instrumentation	5 Library, ICT and Physical Infrastructure / Instrumentation:- The quality for library aim at constant improvement and development of library service technology and employment of latest systems in library. Similarly, the c strategies for physical and ICT infrastructure focus on their regular mai upgradation while ensuring its utility in the education process. As an o completely overhauled its Wi-Fi system to access to students, faculty memb staff. Also, as extension of the strategy, multi media room of the college

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development:- Planning is done through meetings with staff mem stakeholders including students, members of teaching and non-teaching staf employers and industry representatives are engaged in the planning and devel college. The timetable and other academic communication are displayed on the students faculty members.
Administration	Administration For better streamline the administrative work, database and in electronic form. Notices and other correspondence pertaining to administr communicated via notices to respective stakeholders. The administrative win already started digitization of its records for easy retrieval and storage. S student related information and other important forms are uploaded on the ins notice board. Administration promptly responds to email communication sent b

Finance and Accounts	**Finance and Accounts:- To ensure availability of data and long-term stor accounts department is ensuring digitisation of its records. The audited annua of the college are properly kept by the college administrative staff. Furth regulatory authorities is done on a timely basis as and when re**
Student Admission and Support	**Student Admission and Support :- The admission process in the college i regulated by the G.J.U.ST, Hisar. To augment the online admission process of college has taken several initiatives to improve the timeliness and spread of for greater convenience in the process. Soft copies of the college prospectus forms along with detailed instructions on how to fill them were also uploade contact details of the nodal officers for admission process and the Admissio were also widely publicised. Any query regarding the admission process was ap responded by the nodal officers for admission.**
Examination	**Examination:- While the examination schedule is administered by the G.J.U.ST proactive measures to ensure relevant and timely information disseminatio Notifications prior to examination such as submission of examination form an college notice boards. Information pertaining to collection of admit cards a related formalities are also communicated to students through notice board. S duties are intimated to faculty members. Further, internal assessment records, displayed on the notice board. Subsequent revisions in internal assessmen communicated.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bod

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body f membership fee is provid
2018	**Mrs. Shilu Mrs Savita**	**nil**	**nil**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non tea

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participa (Teaching staff)
Nill	**Nil**	**Nil**	**Nill**	**Nill**	**Nill**

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term
Programmes during the year

Title of the professional development programme	Number of teachers who attended	From
1. Faculty development programme on Human Values	2	21/09
2. Inventory management including purchase through e-procurement and government e-market place	2	09/04

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching
Permanent	Full Time	Permanent
1	34	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Child Care Facility/ Maternity Leave for teachers E.S.I. for teachers provident fund	Wheat Loan Uniform E.S.I. Provident Fund 100000 11035 12,21,807	1. Earn while you learn scheme amounted to support Rs. 6000/- 3. SC Scholarship 23,2 3,61,400 4. Maternity Leave for students 5. the college library for needy

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes As a public institution, college conducts its audit process in accordance with exact gui
D.G.H.E./ Haryana Govt. Accordingly, institution has appointed a clerk for preparing finan
financial accounts are being audited regularly through charted accountant who is duly appoint
SDM of the college. For external audits, University inspection committees, auditors from DGHE
central government visits the college time to time for auditing work.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered i

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.

| Captain Abhimanue (Govt. Department) | 1100000 | Const |

| View File |

6.4.3 – Total corpus fund generated

| 0 |

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	A
Academic	No	Nill	No	
Administrative	No	Nill	Yes	CA of

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

On dated 02 April 2019 a Parents Teacher meeting was organised in SDMM. Through this meeting c from the parents of the students studying in the college. The feed back is then analysed to i of the college. This meeting proves a medium for the interaction of parents and teachers. Fu: interaction with parents during the admissions.

6.5.3 – Development programmes for support staff (at least three)

1. The college actively encourage the supporting staff to pursue higher education. 2. Libr librarian time to time for smooth working. Further, college sends time to time its supportin meeting organise by D.G.H.E University for update their knowledge regarding college work scholarship etc. 3. Total expenditure incurred by the college on ESI PPF for Teaching Non-Te Rs. 72041950138812,21,807/-

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| nil |

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal |
| b)Participation in NIRF |
| c)ISO certification |

d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2019	College students were taken to four day trip to uttrakhand in which they visited various cities such as Dehradun, Mussoorie,Rishikesh, Haridwar etc. visiting these places along with Paonta Sahib (Himachal Pradesh) made them feel spiritually enriched,	26/01/2019	26/01/201
2019	A tour to beautiful hill station of Nainital in the Himalyan Region of uttarakhand was organised by the college in which students got an opportunity to visit the mesmerizing Naini Lake and witness the beauty of nature as this lake is at an altitude o	01/02/2019	01/02/201

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Pe
Slogan Competion on Woman safety empowerment Group Disscusion Topic- Role of Women in National Development	23/08/2018	23/
Gender Sensatization	24/08/2018	24/
Pledge on Girls Safety	25/08/2018	25/
One day seminar on "Importance of Sports & Physical fittness among youth"	26/10/2018	26/

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of ber
Physical facilities	**Yes**	**2**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addr
2018	**1**	**1**	**17/09/2018**	**1**	**Blood Donation**	**To inculca feeling of h sacrifice f societ**
2019	**1**	**1**	**15/01/2018**	**1**	**Blood Donation**	**To inculca feeling of h sacrifice f societ**
2019	**1**	**1**	**07/02/2019**	**1**	**Adding new name in voters list**	**Awareness c**
2019	**1**	**1**	**24/08/2019**	**1**	**Rally on Women Empowernment of sexual Harassment by**	**Awareness abc Rights of**
2019	**5**	**2**	**16/06/2019**	**1**	**Swachh Bharat Summer Internship Programme**	**Beti Bacha Padhao Clea Drive and Managem**
2019	**1**	**1**	**16/06/2019**	**1**	**Rally was organised under Swachhta Abhiyan**	**Awareness C**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

| University Code for Professional Ethics | 27/03/2009 | Since the Code of conduct is a University Publication, The c introduces any change made by the University in the code proactiv is also kept with the Administrative Office in library f |
| College Prospectus | 01/06/2017 | At the beginning of each academic year, the college prospectus members of teaching and non-teaching staff. A soft copy of the ha on website. prior to its publication, the handbook is thoroughly changes are regularly done to enhance the relevance of the prosp stakeholders. A hard copy of the same is kept with the adminis reference. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
Blood Donation Camp	17/09/2018	17/09/2018	
Blood Donation Camp	15/01/2019	15/01/2019	
. My Drug Free India Programme	13/02/2019	13/02/2019	

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College has taken all the possible initiatives to make the campus green Eco-friendly 1. Tre college campus is a regular activity of the NSS Unit. Gardens maintained by the college a college. 2. Under Swachh Bharat Abhiyan college orgainzed cleanliness drive in the college normal bulbs to power conserving LED lighting. 4. Employment of sprinklers based watering sy sports fields. 5. Proactive monitoring of lights and fans left switched on. 6. Minimising through systematic monitoring. 7. Promotion of Public transport and car pooling. 8. Ornament are planted. 9. Civic Sense is Cultivated 10. Lectures, Essay competitions, seminars, worksh slogan competition are held for eco friendly environment awareness to the students. 11. Whi done. 12. Disposal of garbage is regularised.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Two best practices of the institution Best Development of girls students through college activities Best Practice 2 :- Moral

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution v

http://www.sdwomencollege.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more t

Provide the details of the performance of the institution in one area distinctive to its visio
     The college started functioning in HANSI, in 1970, offering seven subjects with few stude
  approximately 1569 students studying in various streams. Prominent among the courses offered
  B.Com, B.Sc. Non-Medical, M.Com., M.A English. Courses like B.Com., M.Com., B.Sc.(Non Medic
  opportunities in the area of Banking, Indian Economic Services, Re-search, Business , Self em
  Central government Services. Study of Languages opens up various opportunities in the area o
  Relations, Writing, Translation and Mass Communication. By achieving excellence in sports ou
  good jobs in govt. Sector and private sector also Management of the college is not existing i
     2016. College is working under S.D.M./Administrator Construction work is not allowed due
  maintenance could be done, this is the major problem that college is facing. Principal's post
  2018, from 2007 to till date it was lying vacant. College is suffering from the lack of perma
  five permanent teaching staff are available in the college. In spite of these problems, every
     to provide conducive atmosphere for students' Academic Learning. The laboratories are u
  infrastructure is added as needed, regularly. Most of the students belong to backward rural a
  parents are reluctant to send their daughters to co-educational colleges. This college has be
  of this conservative section of Society. The safe and secure environment of the college encou
  their daughter for higher education. Hence college is providing education to girls students
  Haryana. This is the main achievement of the college. Most of the students have a rural and co
  Their choices are influenced by their parents who decide the subjects of their wards and futu
  graduation. We introduced BCA BBA courses in the college but due to lack of interest of the s
  could not be run, so the college had to close down these courses. As the College caters the n
  of Haryana, choice of Subjects and future plans are influence by their parents and elders i
  quality education in schools leads to a phobia of English language. The student getting admi
  find it difficult to write simple sentences in English. They do not opt for certain subjects
  even then college is doing best efforts in every field like curricular and extra curricular a
  the enlightenment of women, their development and empowerment. This institution has always b
  revolt against such social evils as dowry, female foeticide, child marriage and social taboo
  social evils, the college is pledged to establish a society where is no longer regarded as a
  free to rub shoulders with her male partner in all the directions. During the last more than
  inception, the college has always been endeavouring to achieve great targets in academic and
  with laurels. Our college has now become an ideal example in the field of academic excellenc
     institutions. It has earned a niche in the temple of higher education. It has earned a dist
  valuable moral education and instilling a sense of discipline in the young girls who are our a

a concern for the would-be mothers who are sure to shoulder higher social and familial respo
enter the bigger arena in life.

Provide the weblink of the institution
https://sdmahilamahavidyalya.ac.in/

8.Future Plans of Actions for Next Academic Year

The institution is committed to work for the betterment of its students and empowering them wi
education. It is rightly said that educated girl can transforms two families. By ensuring over
students, the institution is contributing to the overall growth of the society and country at
our future plan of action is to construct/implement the following things. 1. Administrative Bl
reconstructed. 3. Smart Class room. 4. To start some new courses for students in college. 5. I
Submersible Purchase of water coolers 6. More participation in youth festival for overall grow
Continuation of Best Practices. 7. Complete Digitisation as per university D.G.H.E. requiremen
Lesson Plan, scholarship, lecture shortage Library work etc. Curricular Aspects: To Increase i
skill-enhancement courses for both undergraduate and post-graduate students and to Enhance the
Teaching-Learning and Evaluation: To Develop and promote innovation in teaching-learning metho
Enhancing the application orientation of the curriculum by incorporating more field work, gues
Innovations and Extension: Organising International and National seminars/conferences on vario
Organising workshops for faculty, non-teaching staff and students on a periodic basis. Infrast
Resources: Enhancing the teaching-learning infrastructure of the College. Embracing the latest
Improvement of sports facilities:- Extension of 200 mtr. to 400 mtr. track. Student Support an
Enhancing the role, accuracy and timelines of information for student support. Governance, Lea
To Facilitate greater stakeholder engagement in the decision making process of the College. De
streamlined MIS based systems in the College and greater integration of ICT based systems. Ins
Best Practices: • Promotion of inclusiveness and better environmental practices in the College
adoption of Solid Waste Management and Water Management. • Creation of Harbel Garden More Plan
Broadening the horizons and scope of Institutional Social Responsibility. • Incorporating grea
goal-oriented education pedagogy. • Formation of different clubs and societies to create aware
make them better citizens. • Creation of skill development forum Name _____
_____ _____ _____
Coordinator, IQAC Signature of the Chairperson, IQAC _____